Conway river and Arnold sail

A.P. Veselov, Loughborough, UK and MSU, Russia

Summer School "Modern Mathematics", July 2018

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 のへぐ

Golden century of arithmetic and geometry







э

・ロト ・ 日 ・ ・ ヨ ・

Golden century of arithmetic and geometry



Carl F. Gauss (1777-1855), Felix Klein (1849-1925) and Andrei A. Markov (1856-1918)

3

・ロト ・聞ト ・ヨト ・ヨト





▲□▶ ▲圖▶ ▲≧▶ ▲≧▶

æ





・ロト ・四ト ・ヨト ・ヨト

- 3

Vladimir I. Arnold (1937-2010) and John H. Conway (1937-)

John Farey (1816): "On a Curious Property of Vulgar Fractions":

Farey sequence F_n : ordered fractions between 0 and 1 with denominators $\leq n$

$$F_4 = \{\frac{0}{1}, \frac{1}{4}, \frac{1}{3}, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{1}{1}\}$$
$$F_5 = \{\frac{0}{1}, \frac{1}{5}, \frac{1}{4}, \frac{1}{3}, \frac{2}{5}, \frac{1}{2}, \frac{3}{5}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{1}{1}\}$$

・ロト・日本・モト・モート ヨー うへで

John Farey (1816): "On a Curious Property of Vulgar Fractions":

Farey sequence F_n : ordered fractions between 0 and 1 with denominators $\leq n$

$$F_4 = \{\frac{0}{1}, \frac{1}{4}, \frac{1}{3}, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{1}{1}\}$$
$$F_5 = \{\frac{0}{1}, \frac{1}{5}, \frac{1}{4}, \frac{1}{3}, \frac{2}{5}, \frac{1}{2}, \frac{3}{5}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{1}{1}\}$$

"Farey addition" (mediant): $\frac{a}{b} * \frac{c}{d} = \frac{a+c}{b+d}$. Observation: ad - bc = -1.

Farey: "I am not acquainted, whether this curious property of vulgar fractions has been before pointed out?"

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

John Farey (1816): "On a Curious Property of Vulgar Fractions":

Farey sequence F_n : ordered fractions between 0 and 1 with denominators $\leq n$

$$F_4 = \{\frac{0}{1}, \frac{1}{4}, \frac{1}{3}, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{1}{1}\}$$
$$F_5 = \{\frac{0}{1}, \frac{1}{5}, \frac{1}{4}, \frac{1}{3}, \frac{2}{5}, \frac{1}{2}, \frac{3}{5}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{1}{1}\}$$

"Farey addition" (mediant): $\frac{a}{b} * \frac{c}{d} = \frac{a+c}{b+d}$. Observation: ad - bc = -1.

Farey: "I am not acquainted, whether this curious property of vulgar fractions has been before pointed out?"

The answer is yes, by French mathematician **Charles Haros (1802)**, but this was not known at the time even to **Cauchy**, who attributed this to Farey.

John Farey (1816): "On a Curious Property of Vulgar Fractions":

Farey sequence F_n : ordered fractions between 0 and 1 with denominators $\leq n$

$$F_4 = \{\frac{0}{1}, \frac{1}{4}, \frac{1}{3}, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{1}{1}\}$$
$$F_5 = \{\frac{0}{1}, \frac{1}{5}, \frac{1}{4}, \frac{1}{3}, \frac{2}{5}, \frac{1}{2}, \frac{3}{5}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{1}{1}\}$$

"Farey addition" (mediant): $\frac{a}{b} * \frac{c}{d} = \frac{a+c}{b+d}$. Observation: ad - bc = -1.

Farey: "I am not acquainted, whether this curious property of vulgar fractions has been before pointed out?"

The answer is yes, by French mathematician **Charles Haros (1802)**, but this was not known at the time even to **Cauchy**, who attributed this to Farey.

Jerome Franel (1924): Riemann Hypothesis is equivalent to the claim that

$$\sum_{k=1}^{|F_n|} \left(\frac{p_k}{q_k} - \frac{k}{|F_n|}\right)^2 = O(n^r), \quad \forall r > -1.$$

Ford circles are centred at $(\frac{p}{q}, \frac{1}{2q^2})$ with radius $R = \frac{1}{2q^2}$.

Lester Ford (1938): Ford circles of two Farey neighbours are tangent to each other (Check!)

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへで

Ford circles are centred at $\left(\frac{p}{q}, \frac{1}{2q^2}\right)$ with radius $R = \frac{1}{2q^2}$.

Lester Ford (1938): Ford circles of two Farey neighbours are tangent to each other (Check!)



Figure: Ford circles and Farey tree

Conway's superbases

Following Conway define the **lax vector** as a pair $(\pm v)$, $v \in \mathbb{Z}^2$, and of the **superbase** of the integer lattice \mathbb{Z}^2 as a triple of lax vectors $(\pm e_1, \pm e_2, \pm e_3)$ such that (e_1, e_2) is a basis of the lattice and

$$e_1 + e_2 + e_3 = 0.$$

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

Every basis gives rise to exactly two superbases, which form a binary tree.

Conway's superbases

Following Conway define the **lax vector** as a pair $(\pm v)$, $v \in \mathbb{Z}^2$, and of the **superbase** of the integer lattice \mathbb{Z}^2 as a triple of lax vectors $(\pm e_1, \pm e_2, \pm e_3)$ such that (e_1, e_2) is a basis of the lattice and

$$e_1 + e_2 + e_3 = 0.$$

Every basis gives rise to exactly two superbases, which form a binary tree.



Figure: The superbase and full Farey trees.

Conway's topograph

Conway (1997): "topographic" way to "vizualise" the values of a binary quadratic form

$$Q(x,y) = ax^2 + hxy + by^2, \quad (x,y) \in \mathbb{Z}^2$$

by taking values of Q on the vectors of the superbase. In particular,

 $Q(e_1) = a, Q(e_2) = b, Q(e_1 + e_2) = c = a + h + b, Q(e_1 - e_2) = a - h + b.$

Conway's topograph

Conway (1997): "topographic" way to "vizualise" the values of a binary quadratic form

$$Q(x,y) = ax^2 + hxy + by^2$$
, $(x,y) \in \mathbb{Z}^2$

by taking values of Q on the vectors of the superbase. In particular,

$$Q(e_1) = a, Q(e_2) = b, Q(e_1 + e_2) = c = a + h + b, Q(e_1 - e_2) = a - h + b.$$

One can construct the *topograph* of Q using the Arithmetic progression (parallelogram) rule:

 $Q(\mathbf{u} + \mathbf{v}) + Q(\mathbf{u} - \mathbf{v}) = 2(Q(\mathbf{u}) + Q(\mathbf{v})), \quad \mathbf{u}, \mathbf{v} \in \mathbb{R}^2.$



Figure: Arithmetic progression rule and Conway's Climbing Lemma.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <



Figure: Topograph of $Q = x^2 + y^2$ and Farey tree with marked "golden" path.

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへで

For indefinite binary quadratic form Q(x, y) the situation is more interesting: positive and negative values of Q are separated by the path on the topograph called **Conway river**. For integer form Q the Conway river is periodic.



Figure: Conway river for the quadratic form $Q = x^2 - 2xy - 5y^2$.

Arnold sails

For indefinite form the equation Q(x, y) = 0 determines a pair of lines. Assume that (0, 0) is the only integer point on them.

Arnold sails

For indefinite form the equation Q(x, y) = 0 determines a pair of lines. Assume that (0, 0) is the only integer point on them.

The convex hulls of integer points inside each angle are **Klein polygons** with boundaries known as **Arnold sails**.





Figure: Vladimir I. Arnold and the sails for a pair of lines.

Elements of lattice geometry

Define the *lattice length* I(AB) of a lattice segment AB as the number of lattice points in AB minus one and the *lattice sine* of the angle $\angle ABC$ as

$$l \sin \angle ABC = \frac{lS(ABCD)}{l(AB)l(BC)} = \frac{|\det(BA, BC)|}{l(AB)l(BC)}.$$

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

Elements of lattice geometry

Define the *lattice length* I(AB) of a lattice segment AB as the number of lattice points in AB minus one and the *lattice sine* of the angle $\angle ABC$ as

$$l \sin \angle ABC = \frac{lS(ABCD)}{l(AB)l(BC)} = \frac{|\det(BA, BC)|}{l(AB)l(BC)}.$$



▲□▶ ▲圖▶ ▲臣▶ ▲臣▶ ―臣 … のへで

Elements of lattice geometry

Define the *lattice length* I(AB) of a lattice segment AB as the number of lattice points in AB minus one and the *lattice sine* of the angle $\angle ABC$ as

$$l \sin \angle ABC = \frac{lS(ABCD)}{l(AB)l(BC)} = \frac{|\det(BA, BC)|}{l(AB)l(BC)}.$$



▲□▶ ▲圖▶ ▲臣▶ ▲臣▶ ―臣 … のへで

Here
$$I \sin \angle ABC = |\det \begin{pmatrix} 4 & 3 \\ -1 & 3 \end{pmatrix}|/1 \times 3 = 5.$$

LLS sequence of Arnold sails

Following **Karpenkov** introduce the *LLS* (lattice length sine) sequence $(a_i), i \in \mathbb{Z}$ of a broken lattice line $(A_k), k \in \mathbb{Z}$ as

 $a_{2k} = I(A_k A_{k+1}), \quad a_{2k-1} = I \sin (\angle A_{k-1} A_k A_{k+1}).$

・ロト・日本・モート モー うへぐ

LLS sequence of Arnold sails

Following **Karpenkov** introduce the *LLS* (*lattice length sine*) sequence $(a_i), i \in \mathbb{Z}$ of a broken lattice line $(A_k), k \in \mathbb{Z}$ as

$$a_{2k} = I(A_k A_{k+1}), \quad a_{2k-1} = I \sin (\angle A_{k-1} A_k A_{k+1}).$$



Figure: Arnold sail and Edge-Angle duality.

K. Spalding, AV (2017):

Let Q(x, y) be a real indefinite binary quadratic form and consider the Arnold sail of the pair of lines given by Q(x, y) = 0. The LLS sequence $(\ldots, a_0, a_1, a_2, a_3, \ldots)$ of Arnold sail coincides with the sequence of the left- and right-turns of the Conway river on topograph of Q:

 $\ldots L^{a_0} R^{a_1} L^{a_2} R^{a_3} \ldots$

This determines the river uniquely up to the action of the group $PGL(2,\mathbb{Z})$ on the topograph and a change of direction.

K. Spalding, AV (2017):

Let Q(x, y) be a real indefinite binary quadratic form and consider the Arnold sail of the pair of lines given by Q(x, y) = 0. The LLS sequence $(\ldots, a_0, a_1, a_2, a_3, \ldots)$ of Arnold sail coincides with the sequence of the left- and right-turns of the Conway river on topograph of Q:

 $\ldots L^{a_0} R^{a_1} L^{a_2} R^{a_3} \ldots$

This determines the river uniquely up to the action of the group $PGL(2,\mathbb{Z})$ on the topograph and a change of direction.

For example, for $Q = x^2 - 2xy - 5y^2$ the corresponding LLS sequence is ... 4, 2, 4, 2, 4, 2, ..., which is exactly the sequence of left-right turns ... *LLLLRRLLLLRR*... of the (properly oriented) Conway river:



Figure: Conway river for $Q = x^2 - 2xy - 5y^2$.

Felix Klein (1895):

Imagine pegs or needles affixed at all the integral points, and wrap a tightly drawn string about the sets of pegs to the right and to the left of the ω -ray, then the vertices of the two convex strong-polygons which bound our two point sets will be precisely the points (p_{ν}, q_{ν}) whose coordinates are the numerators and denominators of the successive convergents to ω , the left polygon having the even convergents, the right one the odd.



Figure: Klein's construction and Karpenkov's LLS sequence

▲ロト ▲帰ト ▲ヨト ▲ヨト 三日 - の々ぐ

Continued fractions: crush course

Let $\alpha = \alpha_0$ be a real number. Consider its integer part $a_0 = [\alpha_0]$ and the difference $\alpha_0 - a_0$. If it is zero then we stop. Otherwise consider $\alpha_1 = \frac{1}{\alpha_0 - a_0}$, $a_1 = [\alpha_1]$ and continue in the same way:

$$\alpha_{k+1} = \frac{1}{\alpha_k - a_k}, \ a_{k+1} = [\alpha_{k+1}].$$

As a result we have the representation of α as a **continued fraction**:

$$\phi(\alpha) = a_0 + \frac{1}{a_1 + \frac{1}{a_2 + \dots}} := [a_0; a_1, a_2, \dots].$$

Here $a_0 \in \mathbb{Z}, a_1, a_2, \dots \in \mathbb{N}$ are called **partial quotients** of continued fraction.

(日) (日) (日) (日) (日) (日) (日) (日)

Continued fractions: crush course

Let $\alpha = \alpha_0$ be a real number. Consider its integer part $a_0 = [\alpha_0]$ and the difference $\alpha_0 - a_0$. If it is zero then we stop. Otherwise consider $\alpha_1 = \frac{1}{\alpha_0 - a_0}$, $a_1 = [\alpha_1]$ and continue in the same way:

$$\alpha_{k+1} = \frac{1}{\alpha_k - a_k}, \ a_{k+1} = [\alpha_{k+1}].$$

As a result we have the representation of α as a **continued fraction**:

$$\phi(\alpha) = a_0 + \frac{1}{a_1 + \frac{1}{a_2 + \dots}} := [a_0; a_1, a_2, \dots].$$

Here $a_0 \in \mathbb{Z}, a_1, a_2, \dots \in \mathbb{N}$ are called **partial quotients** of continued fraction. The numbers

$$C_k = [a_0; a_1, a_2, \ldots, a_k] = rac{p_k}{q_k}$$

are called **convergents** and known to be **best rational approximations** of α . They can be computed recursively using

$$p_k = a_k p_{k-1} + p_{k-2}, \ q_k = a_k q_{k-1} + q_{k-2}$$

with the convention that $p_{-2} = 0$, $p_{-1} = 1$ and $q_{-2} = 1$, $q_{-1} = 0$.

▲ロト ▲園 ト ▲ 臣 ト ▲ 臣 ト ○ 臣 - のへで

A continued fraction $[a_0; a_1, ...]$ is called **periodic** if $a_{n+k} = a_n$ for some $k \in \mathbb{N}$ and all $n \ge N$ with some $N \in \mathbb{N}$. We will write in that case

 $[a_0; a_1, \ldots, a_{N-1}, \overline{a_N, \ldots, a_{N+k-1}}].$

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

A continued fraction $[a_0; a_1, ...]$ is called **periodic** if $a_{n+k} = a_n$ for some $k \in \mathbb{N}$ and all $n \ge N$ with some $N \in \mathbb{N}$. We will write in that case

$$[a_0; a_1, \ldots, a_{N-1}, \overline{a_N, \ldots, a_{N+k-1}}].$$

Example. The simplest periodic continued fraction $\phi = [1, 1, 1, ...] = \frac{1+\sqrt{5}}{2}$ corresponds to the **Golden Ratio**. Indeed, we have

$$\phi = 1 + rac{1}{\phi}, \quad \phi^2 - \phi - 1 = 0.$$

Note that the corresponding p_k , q_k are the **Fibonacci numbers**:

$$p_{k+1} = p_k + p_{k-1}, \ q_{k+1} = q_k + q_{k-1}$$

1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89,

(日) (日) (日) (日) (日) (日) (日) (日)

Lagrange (1770):

Every periodic continued fraction represents a quadratic irrational, and every quadratic irrational has a periodic continued fraction expansion.

For example,

 $\alpha = 1 + \sqrt{6} = [3; 2, 4, 2, 4, \dots] = [3; \overline{2, 4}], \ \beta = 2 + \sqrt{6} = [4; 2, 4, 2, \dots] = [\overline{4, 2}].$

(日) (日) (日) (日) (日) (日) (日) (日)

Lagrange (1770):

Every periodic continued fraction represents a quadratic irrational, and every quadratic irrational has a periodic continued fraction expansion.

For example,

$$\alpha = 1 + \sqrt{6} = [3; 2, 4, 2, 4, \ldots] = [3; \overline{2, 4}], \ \beta = 2 + \sqrt{6} = [4; 2, 4, 2, \ldots] = [\overline{4, 2}].$$

Galois (1829):

A quadratic irrational $\alpha = \frac{A+\sqrt{D}}{B}$ has a pure periodic continued fraction expansion $\alpha = [\overline{b_1, \dots, b_l}]$ if and only if its conjugate $\overline{\alpha} = \frac{A-\sqrt{D}}{B}$ satisfies the inequality

 $-1 < \bar{\alpha} < 0.$

Moreover, in that case

$$\bar{\alpha} = -[0, \overline{b_l, \ldots, b_1}].$$

For example, $-1 < \overline{\beta} = 2 - \sqrt{6} < 0$ and $-\overline{\beta} = \sqrt{6} - 2 = [0, \overline{4, 2}]$.

・ロト・日本・モート モー うへぐ

Topographic proofs

For the form $Q(x, y) = ax^2 + hxy + by^2$ consider the corresponding roots $Q(\alpha, 1) = a\alpha^2 + h\alpha + b = 0.$

Then the period b_1, \ldots, b_l of the continued fraction expansion

$$\alpha = [\mathbf{a}_0, \mathbf{a}_1, \dots, \mathbf{a}_k, \overline{\mathbf{b}_1, \dots, \mathbf{b}_l}]$$

describes the sequence of the left/right-turns of the Conway river. The pre-period a_0, a_1, \ldots, a_k determines the path to the Conway river.

Topographic proofs

For the form $Q(x, y) = ax^2 + hxy + by^2$ consider the corresponding roots $Q(\alpha, 1) = a\alpha^2 + h\alpha + b = 0.$

Then the period b_1, \ldots, b_l of the continued fraction expansion

$$\alpha = [\mathbf{a}_0, \mathbf{a}_1, \dots, \mathbf{a}_k, \overline{\mathbf{b}_1, \dots, \mathbf{b}_l}]$$

describes the sequence of the left/right-turns of the Conway river. The pre-period a_0, a_1, \ldots, a_k determines the path to the Conway river.

Example. For $Q = 11x^2 - 10xy + 2y^2$ we have quadratic irrationals

$$\alpha = \frac{5 + \sqrt{3}}{11} = [0; 1, 1, 1, \overline{1, 2}], \quad \bar{\alpha} = \frac{5 - \sqrt{3}}{11} = [0; 3, \overline{2, 1}].$$



LLS sequences of Arnold sail

Key observation (cf. Markov (1880), Klein (1895), Karpenkov (2013)) The LLS sequence of the Arnold sail of a pair of lines $y = \alpha x$ and $y = \beta x$ with $\alpha > 1$ and $0 > \beta > -1$ is

 $\dots, b_4, b_3, b_2, b_1, a_0, a_1, a_2, a_3, \dots,$

where a_i and b_j are given by the continued fraction expansions

 $\alpha = [a_0, a_1, a_2, a_3, \dots], \quad -\beta = [0, b_1, b_2, b_3, b_4, \dots].$

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

LLS sequences of Arnold sail

Key observation (cf. Markov (1880), Klein (1895), Karpenkov (2013)) The LLS sequence of the Arnold sail of a pair of lines $y = \alpha x$ and $y = \beta x$ with $\alpha > 1$ and $0 > \beta > -1$ is

 $\dots, b_4, b_3, b_2, b_1, a_0, a_1, a_2, a_3, \dots,$

where a_i and b_j are given by the continued fraction expansions

$$\alpha = [a_0, a_1, a_2, a_3, \dots], \quad -\beta = [0, b_1, b_2, b_3, b_4, \dots].$$



Figure: Arnold sail in a special basis.

The group

$$SL(2,\mathbb{Z}) = \{A = \begin{pmatrix} a & b \\ c & d \end{pmatrix} : a, b, c, d \in \mathbb{Z}, det A = ad - bc = 1\}$$

is one of the most important in mathematics. It acts on the upper half plane $z=x+iy\in\mathbb{C}, y>0$ by

$$z
ightarrow rac{az+b}{cz+d},$$

leaving invariant Farey tesselation, and thus the corresponding dual tree \mathcal{T} .

The group

$$SL(2,\mathbb{Z}) = \{A = \begin{pmatrix} a & b \\ c & d \end{pmatrix} : a, b, c, d \in \mathbb{Z}, det A = ad - bc = 1\}$$

is one of the most important in mathematics. It acts on the upper half plane $z=x+iy\in\mathbb{C},y>0$ by

$$z
ightarrow rac{az+b}{cz+d},$$

leaving invariant Farey tesselation, and thus the corresponding dual tree \mathcal{T} . Its quotient $PSL(2,\mathbb{Z}) = SL(2,\mathbb{Z})/\pm I = \mathbb{Z}_2 * \mathbb{Z}_3$ is freely generated by its elements of order 2 and 3

$$S = egin{pmatrix} 0 & -1 \ 1 & 0 \end{pmatrix}, \quad T = egin{pmatrix} 1 & -1 \ 1 & 0 \end{pmatrix}$$

acting by rotations on trivalent tree \mathcal{T} .

Monoid $SL(2, \mathbb{N})$ and the Farey tree

Positive part of $SL(2,\mathbb{Z})$ is monoid

$$SL(2,\mathbb{N}) = \{A = \begin{pmatrix} a & b \\ c & d \end{pmatrix} : a, b, c, d \in \mathbb{Z}_{\geq 0}, \text{ det } A = ad - bc = 1\}$$

(ロ)、(型)、(E)、(E)、 E) の(の)

Monoid $SL(2, \mathbb{N})$ and the Farey tree

Positive part of $SL(2,\mathbb{Z})$ is monoid

$$SL(2,\mathbb{N}) = \{A = \begin{pmatrix} a & b \\ c & d \end{pmatrix} : a, b, c, d \in \mathbb{Z}_{\geq 0}, \text{ det } A = ad - bc = 1\}$$

It is freely generated by the triangular matrices

$$L = \begin{pmatrix} 1 & 1 \\ 0 & 1 \end{pmatrix}, \quad R = \begin{pmatrix} 1 & 0 \\ 1 & 1 \end{pmatrix}.$$

The positive Farey tree gives a nice parametrisation of this monoid: for every edge *E* of \mathcal{T} we have two adjacent fractions $\frac{a}{c}$, $\frac{b}{d}$ defining the matrix

$$A_E = \begin{pmatrix} a & b \\ c & d \end{pmatrix} \in SL(2,\mathbb{N}).$$



Continued fractions and paths on Farey tree

A finite path γ on the Farey tree is the sequence of left/right turns $LLL...LRR...RL...LRR = L^{a_0}R^{a_1}L^{a_2}...R^{a_k}$ leads to the matrix

$$A = L^{a_0} R^{a_1} L^{a_2} \dots R^{a_k} = \begin{pmatrix} 1 & a_0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 1 & 0 \\ a_1 & 1 \end{pmatrix} \begin{pmatrix} 1 & a_2 \\ 0 & 1 \end{pmatrix} \dots \begin{pmatrix} 1 & 0 \\ a_k & 1 \end{pmatrix} \in SL(2, \mathbb{N}).$$

Going down the Farey tree is nothing other but Euclidean algorithm!

Continued fractions and paths on Farey tree

A finite path γ on the Farey tree is the sequence of left/right turns $LLL...LRR...RL...LRR = L^{a_0}R^{a_1}L^{a_2}...R^{a_k}$ leads to the matrix

$$A = L^{a_0} R^{a_1} L^{a_2} \dots R^{a_k} = \begin{pmatrix} 1 & a_0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 1 & 0 \\ a_1 & 1 \end{pmatrix} \begin{pmatrix} 1 & a_2 \\ 0 & 1 \end{pmatrix} \dots \begin{pmatrix} 1 & 0 \\ a_k & 1 \end{pmatrix} \in SL(2, \mathbb{N}).$$

Going down the Farey tree is nothing other but Euclidean algorithm!

An infinite path $L^{a_0}R^{a_1}L^{a_2}...$ goes to an irrational number $[a_0, a_1, a_2, ...]$ on the boundary of unit disk considered as **Poincare model of hyperbolic plane.**



Figure: Dual tree for Farey tessellation and positive Farey tree

Good reading



Good reading



More special:

O. Karpenkov Geometry of Continued Fractions. Springer-Verlag, 2013.

▲ロト ▲帰ト ▲ヨト ▲ヨト 三日 - の々ぐ

K. Spalding, A.P. Veselov *Conway river and Arnold sail.* https://arxiv.org/pdf/1801.10072.pdf

PART II: APPLICATIONS TO PELL'S EQUATION

$$x^2 - dy^2 = 1$$

where d is not total square.



$$x^2 - dy^2 = 1$$

(ロ)、(型)、(E)、(E)、 E) の(の)

where d is not total square.

History

Diophantus (200-284AD): first examples inspired by Archimedes

$$x^2 - dy^2 = 1$$

where d is not total square.

History

- Diophantus (200-284AD): first examples inspired by Archimedes
- Brahmagupta (628AD), Bhaskara (1114-85): general method of finding integer solutions

$$x^2 - dy^2 = 1$$

where d is not total square.

History

- Diophantus (200-284AD): first examples inspired by Archimedes
- Brahmagupta (628AD), Bhaskara (1114-85): general method of finding integer solutions
- Pierre Fermat (1657): x² 61y² = 1 "We await these solutions, which, if England or Belgic or Celtic Gaul do not produce, then Narbonese Gaul will."

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

$$x^2 - dy^2 = 1$$

where d is not total square.

History

- Diophantus (200-284AD): first examples inspired by Archimedes
- Brahmagupta (628AD), Bhaskara (1114-85): general method of finding integer solutions
- Pierre Fermat (1657): $x^2 61y^2 = 1$ "We await these solutions, which, if England or Belgic or Celtic Gaul do not produce, then Narbonese Gaul will."

• William Brouncker, PRS (1620-1684): continued fraction method

$$x^2 - dy^2 = 1$$

where d is not total square.

History

- Diophantus (200-284AD): first examples inspired by Archimedes
- Brahmagupta (628AD), Bhaskara (1114-85): general method of finding integer solutions
- Pierre Fermat (1657): x² 61y² = 1 "We await these solutions, which, if England or Belgic or Celtic Gaul do not produce, then Narbonese Gaul will."
- William Brouncker, PRS (1620-1684): continued fraction method
- ▶ Leonhard Euler (1733): ascribed the equation wrongly to John Pell (1611-85). Example: $x^2 31y^2 = 1$.

Fact 1. For any positive integer d not a total square \sqrt{d} has continued fraction expansion of the form

$$\sqrt{d} = [a_0; \overline{a_1, a_2, \ldots, a_{n-1}, 2a_0}]$$

with "palindromic" set a_1, \ldots, a_{n-1} : $a_1 = a_{n-1}, a_2 = a_{n-2}, \ldots$

Fact 1. For any positive integer d not a total square \sqrt{d} has continued fraction expansion of the form

$$\sqrt{d} = [a_0; \overline{a_1, a_2, \dots, a_{n-1}, 2a_0}]$$

with "palindromic" set a_1, \ldots, a_{n-1} : $a_1 = a_{n-1}, a_2 = a_{n-2}, \ldots$

Consider now two Pell's equations $Pell_{\pm}$: $x^2 - dy^2 = \pm 1$. The least positive solutions (if exist) are called **fundamental solutions**.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

Fact 1. For any positive integer d not a total square \sqrt{d} has continued fraction expansion of the form

$$\sqrt{d} = [a_0; \overline{a_1, a_2, \dots, a_{n-1}, 2a_0}]$$

with "palindromic" set a_1, \ldots, a_{n-1} : $a_1 = a_{n-1}, a_2 = a_{n-2}, \ldots$

Consider now two Pell's equations $Pell_{\pm}$: $x^2 - dy^2 = \pm 1$. The least positive solutions (if exist) are called **fundamental solutions**.

To find them consider the (n-1)-th convergent of \sqrt{d} :

$$\frac{p_{n-1}}{q_{n-1}} = [a_0; a_1, a_2, \dots, a_{n-1}].$$

Fact 2. If the period n of the continued fraction expansion of \sqrt{d} is even then $x_1 = p_{n-1}$, $y_1 = q_{n-1}$ is the fundamental solution of Pell₊ and Pell₋ has no solutions. If the period n is odd then $x_0 = p_{n-1}$, $y_0 = q_{n-1}$ is the fundamental solution of Pell₋ and the one of Pell₊ is $x_1 = p_{2n-1}$, $y_1 = q_{2n-1}$.

 $X + Y\sqrt{d} = (x + y\sqrt{d})^k$

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

is a solution too for any $k \in \mathbb{N}$.

$$X + Y\sqrt{d} = (x + y\sqrt{d})^k$$

is a solution too for any $k \in \mathbb{N}$.

Proof. Define the conjugate \bar{z} of the number $x + y\sqrt{d}$ as $\bar{z} = x - y\sqrt{d}$. Then one can check that

$$\overline{z_1z_2} = \overline{z}_1\overline{z}_2, \quad z\overline{z} = x^2 - dy^2.$$

$$X + Y\sqrt{d} = (x + y\sqrt{d})^k$$

is a solution too for any $k \in \mathbb{N}$.

Proof. Define the **conjugate** \bar{z} of the number $x + y\sqrt{d}$ as $\bar{z} = x - y\sqrt{d}$. Then one can check that

$$\overline{z_1z_2} = \overline{z}_1\overline{z}_2, \quad z\overline{z} = x^2 - dy^2.$$

If (x, y) is a solution of Pell's equation then for the $z = x + y\sqrt{d}$

$$z\bar{z}=x^2-dy^2=1,$$

so for $Z = X + Y\sqrt{d}$ we have

$$X^2 - dY^2 = Z\bar{Z} = z^k\bar{z}^k = (z\bar{z})^k = 1^k = 1.$$

(日) (日) (日) (日) (日) (日) (日) (日)

$$X + Y\sqrt{d} = (x + y\sqrt{d})^k$$

is a solution too for any $k \in \mathbb{N}$.

Proof. Define the **conjugate** \bar{z} of the number $x + y\sqrt{d}$ as $\bar{z} = x - y\sqrt{d}$. Then one can check that

$$\overline{z_1z_2} = \overline{z}_1\overline{z}_2, \quad z\overline{z} = x^2 - dy^2.$$

If (x, y) is a solution of Pell's equation then for the $z = x + y\sqrt{d}$

$$z\bar{z}=x^2-dy^2=1,$$

so for $Z = X + Y\sqrt{d}$ we have

$$X^2 - dY^2 = Z\bar{Z} = z^k\bar{z}^k = (z\bar{z})^k = 1^k = 1.$$

Fact 3. All positive solutions of Pell's equation can be found from the fundamental solution (x_1, y_1) in this way.

Euler's example

$$x^2 - 31y^2 = 1$$

◆□ ▶ < 圖 ▶ < 圖 ▶ < 圖 ▶ < 圖 • 의 Q @</p>

$$x^2 - 31y^2 = 1$$

$$\sqrt{31} = [5; \overline{1, 1, 3, 5, 3, 1, 1, 10}]$$

(ロ)、(型)、(E)、(E)、 E) の(の)

$$x^2 - 31y^2 = 1$$

$$\sqrt{31} = [5; \overline{1, 1, 3, 5, 3, 1, 1, 10}]$$

$$\frac{p_7}{q_7} = [5; 1, 1, 3, 5, 3, 1, 1] = \frac{1520}{273},$$

◆□ ▶ < 圖 ▶ < 圖 ▶ < 圖 ▶ < 圖 • 의 Q @</p>

so $x_1 = 1520$, $y_1 = 273$ is the fundamental solution.

$$x^2 - 31y^2 = 1$$

$$\sqrt{31} = [5; \overline{1, 1, 3, 5, 3, 1, 1, 10}]$$

$$\frac{p_7}{q_7} = [5; 1, 1, 3, 5, 3, 1, 1] = \frac{1520}{273},$$

so $x_1 = 1520$, $y_1 = 273$ is the fundamental solution.

$$(1520 + 273\sqrt{31})^2 = 4620799 + 829920\sqrt{31}$$

so next solution is $x_2 = 4620799$, $y_2 = 829920$.

$$x^2 - 31y^2 = 1$$

$$\sqrt{31} = [5; \overline{1, 1, 3, 5, 3, 1, 1, 10}]$$

$$\frac{p_7}{q_7} = [5; 1, 1, 3, 5, 3, 1, 1] = \frac{1520}{273},$$

so $x_1 = 1520$, $y_1 = 273$ is the fundamental solution.

$$(1520 + 273\sqrt{31})^2 = 4620799 + 829920\sqrt{31}$$

so next solution is $x_2 = 4620799$, $y_2 = 829920$.

Exercise. Answer Fermat's question: find the smallest positive solution of

$$x^2 - 61y^2 = 1.$$

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへで